



Xavier's Light Shines in the South

building a new bridge

In response to the growing demand for a Xavier education, Xavier School will open a new campus for 21st-century learning in Nuvali, Calamba, Laguna by June 2012.



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BUILDING A NEW BRIDGE

XAVIER SCHOOL NUVALI

**The vision updated.
The mission reloaded.**

Since the beginning, Xavier School has built bridges: the bridge between the Chinese community and Philippine society (Integration), and the bridge between its cultural traditions and the Christian faith (Evangelization).

TODAY, Xavier School is fortifying these bridges of Integration and Evangelization:

The bridge between the Chinese community and Philippine society - by encouraging the Chinese Filipinos to help build the Filipino nation, especially by serving the poor and marginalized. Integration should translate to SERVICE.

The bridge between the Chinese community and the Christian faith - by challenging them not only to live their faith sacramentally, but also morally. Evangelization should lead to INCULTURATION and SOCIAL RESPONSIBILITY.

To face the challenges of the 21st century, Xavier School is called to build more bridges.

The bridge between the new generation of Chinese Filipinos and an emergent CHINA, reinforcing links to their heritage, and increasing opportunities for interrelations.

The bridges of INTERNATIONALIZATION and INFORMATION TECHNOLOGY, preparing students to live in modern Philippine society that is increasingly linked to the world by globalization, and to thrive on the global stage.

The bridge of INNOVATION. In the face of fresh issues and unfolding challenges, Xavier School must train men and women who can build bridges themselves, leaders and innovators in the mold of the school's Jesuit founders and the Chinese-Filipino forefathers, who left their lands in the hope of giving the next generation a meaningful life in the Philippines.



XAVIER SCHOOL NUVALI



A SCHOOL REINVENTED

The same vision and brand of
Xavier Education re-engineered
for the 21st Century

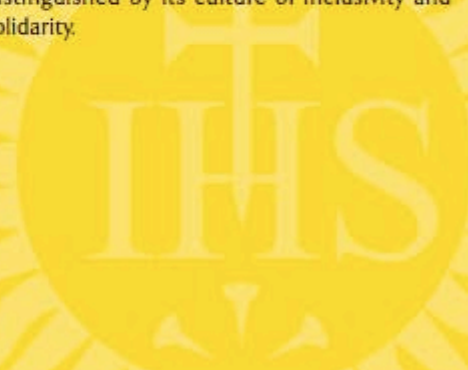


Since its establishment in 1956, Xavier School – Kuangchi (光啓) has become a well-known Jesuit school for Chinese Filipinos, offering quality academic training and character formation to its students. With its unique blend of tradition and innovation, it has consistently provided well-designed learning environment and experiences to its students in the last five decades.

As today's technology expands new possibilities and new ways of learning, schools need to be reinvented to remain relevant: the organization of knowledge (curriculum), the methods of instruction (pedagogy), and the structures of the school (administration).

Xavier School is now ready to spread the light and build a new bridge in the south. Xavier School Nuvali is envisioned precisely to be a 21st-century learning community.

It will be defined by the same mission and the same brand of education that Xavier School has been known for all these years, but will be further distinguished by its culture of inclusivity and solidarity.





Xavier For All

Since its inception, Xavier School's doors have been open to students who could not afford the tuition. On May 5, 1956, this practice was institutionalized with the establishment of the Xavier School Educational & Trust Fund, Inc. (XSETF), a scholarship fund founded on the principle that "No boy who is otherwise qualified should be deprived of a Xavier education for financial reasons alone."

Through the sustained donations of benefactors and alumni and voluntary contributions from parents, the school has been able to assist over 1,000 scholars in the past five decades. This is a powerful indication that the school's efforts to build a culture of sharing among Xavier families has taken root and is spreading.

This same culture will build and animate Xavier School Nuvali.

A Culture of Inclusivity and Solidarity

The decision to establish the school was granted by the Jesuit Provincial in December 2004 to reach out to a greater number of Chinese-Filipino families, from varied backgrounds and new and untapped communities.

Xavier School Nuvali will have 25% of its students on scholarship.

This is one of the school's primary mandates. The school not only expands the ministry of Xavier School, but also enhances its mission in education by integrating students from different socio-economic segments. Programs will be designed "to enable the presence of these scholars to have a transforming influence on the culture of the school as a whole."^{*}

^{*}From the letter of Fr. Daniel Patrick Huang, SJ, former Jesuit Provincial Superior of the Philippines.

A Co-Divisional School

Unlike the original Xavier School, which is exclusively for boys, the new campus will also accept girls. However, it will not follow the traditional co-educational model.

Instead, the girls and boys will be educated separately in selected classes while providing ample opportunities for interaction.

Studies have shown that boys and girls not only develop at different paces and have different learning styles, but also have unique formative needs that are best addressed separately.

School Opening: June 2012

Initial levels to open: Nursery, Prep, Grade 1, High 1 (adding 1 grade and year level every year thereafter)



Expanding the Xavier Experience: Innovation, Internationalization, Information Technology

Xavier School Nuvali is envisioned to be a global school, a launching pad to the world, where students will undergo an internationally recognized curriculum, assessed against international standards, and experience different cultures through its various international programs.

The Chinese Language and Culture Program is a cornerstone of the curriculum that focuses on learning Chinese as a foreign language. It employs the simplified character and Hanyu-Pinyin system, adopting the more practical and accessible approach used in official Chinese schools and language institutes for foreigners studying Chinese.

The learning will be benchmarked against international standards (Hanyu Shuiping Kaoshe - HSK), and enriched with overseas immersions.

Adhering to the basic Jesuit principles of *cura personalis and magis*, the school will feature a flexible curriculum that provides an offering of enrichment and remedial courses depending on the capacity and interest of each student.

In addition, the school is also envisioned as an International Baccalaureate (IB) World School, offering the various IB Programs as options for high-performing students.

The school will adopt the Singapore method and curriculum in Science and Math to keep students at pace with the leaders in Asia in these academic subjects. The thrust is on problem-solving and inquiry to promote critical thinking. The school will administer the iPSLE, the international version of Singapore's national qualifying exam for high school.



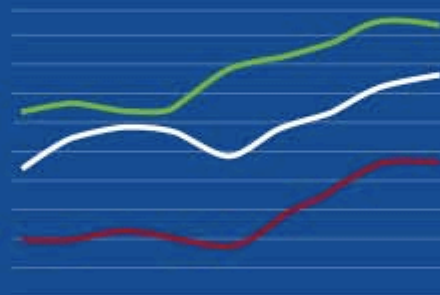
The extensive use of information technology (IT) will bring a world of knowledge to the classroom. In the tradition of the innovative Individualized Instruction pioneered by Xavier School in the seventies, IT will be applied in 1-to-1 computer-based instruction that will transform the student from passive recipient of knowledge to active creator of knowledge.

Maintaining Excellence

Xavier School follows a rigorous system of self-assessment and benchmarking against the best institutions to continue improving itself. The major performance indicators reflect a positive trend.

- The school has been accredited by PAASCU since 1971, when it became the first basic education school granted this status of excellence. The school received its latest accreditation in May 2009.

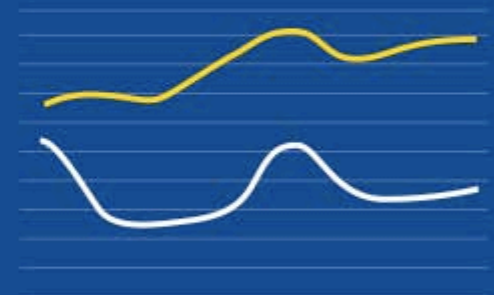
- College acceptance rates to the top three universities chosen by Xavier graduates have been steadily increasing over the last ten years.



1999 to 2008

● UP ● ADMU ● DLSU

- Historical results in the Preliminary Scholastic Aptitude Test (PSAT) show that Xavier students have consistently performed above the international mean, in the assessed areas of Math, Critical Reading and Writing.



2001 to 2009

● INT'L MEAN ● X S MEAN



XAVIER SCHOOL in Nuvali

The new campus will rise on a 15-hectare property situated in the heart of Nuvali, a 1,600-hectare Ayala Land development in Laguna that is seven times the size of the Makati Central Business District.





A World School for 21st-Century Learning

The plan for Xavier School Nuvali comes at a time when education itself is undergoing a major shift. The numerous developments in technology are changing the way students learn and impact the way schools should teach.

Xavier School Nuvali has been designed for 21st-century learning. As proposed by Dr. David Thornburg, this calls for a total learning environment that will require four learning spaces:

- **Campfire** - where students learn from elders and experts
- **Watering Hole** - where they learn from peers
- **Cave** - where they learn through reflection and self-discovery
- **Expedition** - where learning is practiced and applied to life

“Learners have long gathered around campfires, watering holes, and have isolated themselves in the seclusion of caves and gone out on hunting expeditions. They have experienced all these learning environment in balance and if the balance is offset, learning suffered.”

Dr. David Thornburg
“Campfires in Cyberspace: Primordial Metaphors
for Learning in the 21st Century”



Designed for Learning

The campus is designed to make learning more engaging and independent. The classrooms and facilities will provide optimal flexibility, allowing a greater range of activities for group interaction and self-study.

Xavier School Nuvali is envisioned to be a digital school, with the proper IT infrastructure and equipment installed to bring a whole world of resources into the classroom.

The school will also adopt a 1-to-1 computer-based instruction that will liberate the student from being a passive listener and note-taker to a self-directed learner.





General Facilities

In its first phase of development, the campus will include one school building and the gym.

In its ultimate development, it will have buildings for Primary School, Middle School, and High School. It will also include a separate library building, an auditorium, an administration building, and provision for residences and dormitories.

The development plan calls for two gymnasiums - Grade School and High School, which will house the basketball courts, multi-purpose courts, swimming pool, gymnastics facilities, badminton courts, and tennis courts. It will have two football fields and enough open space suitable for large assemblies or small gatherings, special events, camping, games, and other recreational activities.

Master Planner

PROS (Planning Resources and Operations Systems Inc.)
Geronimo V. Manahan (Project Leader)
Manuel T. Mañosa, Jr. (Land Use Planner)
Binea Joy Aday (Project Coordinator/Architect)
Konstantine Koh (Transport Planner)
AMH Philippines - Edgardo P. Kasilag (Civil Works Engineer)

Architect

Rchitects, Inc.
Jose Pedro Recio - Principal





Designed for the Environment

The buildings and grounds are laid out to bring nature into the campus, which is bordered by the deep-ravine San Cristobal River in the north and, along the western perimeter, a 17-km buffer zone that will be a forested wildlife and bird sanctuary. The campus plan will take advantage of the fresh environment to promote a greater appreciation of nature and its beneficial, though limited, resources.

The school has been designed with sustainability in mind. Environment-friendly materials and fixtures will be used, including a rain water collection and recycling system, double piping, and use of natural and energy-efficient lighting and ventilation systems.

Attuned to Nature

With its expansive grounds and green environs, amidst a development that adheres to the principle of sustainability, the new school has the unique opportunity to develop in its students a deep respect and responsibility for nature.

In his encyclical "*Caritas in Veritate*," Pope Benedict XVI notes,

"Integral human development is closely linked to the obligations which flow from man's relationship with the natural environment."



XAVIER SCHOOL NUVALI

The new campus is situated in the heart of Nuvali. This future urban community is 40 km south of Metro Manila. It is accessed via SLEX through several exits: Mamplasan, Sta. Rosa, Eton City Greenfield, Silangan, and Calamba.

The progressive cities and municipalities in and around Nuvali: Sta. Rosa, Calamba, Biñan, Cabuyao, and San Pedro in Laguna, and Silang and Tagaytay in Cavite, total over 1.6 million residents. Excluding the Nuvali locators, there are already over 6,600 households residing in private residential subdivisions within a 10-km radius.



Nuvali is the country's first eco-community development in the Philippines, where residential, business, educational, recreational, and institutional facilities are made available. It will redefine urban living by hinging itself on sustainability to distinguish itself from highly urbanized centers. This means, Nuvali will provide the elements that support economic activity, while keeping check of social needs to foster true community building, all in an ecologically sound environment.

The Bridge in Nuvali

Founded by Jesuit missionaries who left China in the 1950's, Xavier School was built upon the request of the leaders of the local Chinese-Filipino community in Manila. Hence, Xavier School is the convergence of two journeys: the journey of Chinese immigrants who left their homes in search of greener pastures, and the journey of the Jesuit founders who left their homes in the West to bring Christ to the Chinese people.

In the same pioneering spirit of the school's Jesuit founders and immigrant forefathers of its students, Xavier School is set to make a difference by forming Chinese-Filipino leaders prepared to serve a world in need of new bridges.



The founding fathers of Xavier School (l-r) Fr. Jean Desautels, Fr. Daniel Clifford, Fr. Cornelius Pineau, and Fr. Louis Papilla, with Mr. Basilio King (extreme left).



Our Vision Our Journey



The Director, Fr. Johnny Go, SJ (left), with Fr. Ismael Zuloaga, SJ
Chairman of the Board and former Director from 1965 - 1985.

In the 21st century,
Xavier School is set to embark on a new journey,
a journey to build a new school in Nuvali,

- the bridge to a new community
of Chinese Filipinos,
- the bridge to China and the world,
- the bridge to 21st-century learning,

a breeding ground for leaders, visionary and pioneering,
who can build new bridges themselves.

Be part of this journey
to build a model school for 21st- century learning,
where a rich diversity of boys and girls
from different social levels
can come together in solidarity,
and imbibe this same pioneering spirit
and become bridge-builders of the future.

The journey begins in 2012.

The Xavier Experience

- Chinese Language and Culture Program that focuses on learning Chinese as an important foreign language.
- Overseas study programs to prepare students to live in the global community.
- International programs, instruction, and assessment to benchmark against the best in the world.
- Flexible curriculum to address individual interests and abilities.
- IT facilities to bring a world of resources into the classroom.
- Jesuit formation and academic excellence based on the principles of *magis* and *cura personalis*.



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